

Technology Plan Feedback Blog

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May 10th, 2006

Submit your general comments on the Technology Plan

Filed under: [General Comments](#) by Joe Escobar |

9 Comments

1. [Cathie Reschke](#) wrote,

This is a concise, well written plan that will see us well into Lane's college-wide reorganization and help us to take advantage of the efficiencies technology will make available to us. We must have a back-up plan though... what do we do when the power goes out? or the server dies?

Comment on May 15, 2006 @ [4:22 pm](#)

2. **Kaaren** wrote,

I am missing the focus of the plan. I was hoping to see the plan focusing on how technology would benefit the educational and business environment at Lane. That does not seem to be coming across to me.

Comment on May 17, 2006 @ [9:24 am](#)

3. **kate sullivan** wrote,

Does the college assume that any curricula put on the server is therefore "owned" by the college (regardless of when and how developed)? does the contract address this issue at all?

should we address this issue in some fashion?

Comment on May 23, 2006 @ [6:34 pm](#)

4. **Michael Levick** wrote,

This is a very well-conceived vision statement and set of goals for use of technology at Lane. I assume it will be used to develop action plans and timetables at the department level?

Comment on May 26, 2006 @ [11:36 am](#)

5. **Margaret Robertson** wrote,

Two comments:

1) I am not clear on the relationship between the Technology Plan and the Instructional

Technology Strategic Plan. They seem to have different flavors and to serve different functions. Who reports to whom?

2) The Facilities Council is striving to build on the work of other area councils in developing its strategic campus plan recommendations. Among the things it would be helpful to know are: how does the Technology Council see technological trends affecting facilities needs, to what extent will the trend toward hybrid courses and distance learning affect future space needs, and how might an implementation group use this plan to help it assign priorities to various, sometimes competing, needs.

Comment on June 7, 2006 @ [2:04 pm](#)

6. **Barb** wrote,

so, assuming all of these goals were adopted, either in their original form or in a revised form, at the end of the year, how would we know when/if the goals were achieved? It seems that the best goal statements can be addressed in an assessment process that simply asks “did this goal get achieved, yes or no? I would suggest that the council consider wording the goal statements in such a way that some form of assessment is possible — these goals should inform our work and our progress rather than serve as a manifesto for technology. Good work has been done so far, let’s just get the goals worded in a useful way. We should be able to clearly know when we get there, i.e. when the goal has been achieved, or if it hasn’t been achieved, we should be able to know why and use that information to develop other goals, or refocus efforts on the original goal.

Comment on June 7, 2006 @ [4:08 pm](#)

7. **unknown** wrote,

These goals sound like demand statements than policy. The goals imply there are implementers available to complete the processes. This includes teachers, students, and classified staff. Regrettably, there is no mention of classified staff included in the goal statements.

Comment on June 8, 2006 @ [9:08 am](#)

8. **Jeffrey Borrowdale** wrote,

I think that overall the plan is great and sets out clear goals. The details of implementation are not really appropriate for this kind of plan. As Michael suggests, this should come later in the form of action plans and time tables.

Comment on June 12, 2006 @ [10:03 pm](#)

9. **Jeffrey Borrowdale** wrote,

How about some statement in the plan about commitment to supporting Lane’s chosen learning management system, Moodle?

Comment on June 12, 2006 @ [10:17 pm](#)

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